Week 2- April 20-24

Family Weekly Schedule

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
Morning D.O.L.	**Fix-it-shop/DOL** copy and correct 2 sentences for grammar and punctuation. Identify subject/predicate.				
20-30 min: Skill Practice **20-30 min.**	**Literacy**- Read week's story " How Do You Raise a Raisin" Module 9/week 2 READ independently and identify vocabulary p. 198 Brainpopjr. POEMS-complete write about it **Math**- BlueStreak BlueStreak Math **Math IXL-CC 4-6**	Literacy- read and review story to identify Figurative Language IMAGERY and SIMILIES How does the author compare raisins? What image do you get from the author's words? p. 202 Lang. Arts-IXL- F1-2 **Math**- BlueStreak BlueStreak Math Angles and Polygons Describe angles in plane shapes Complete pp. 703-706 **Science**- BrainPopjr Brainpop Type "Springt" in search box, watch the video. Complete the easy quiz	Literacy-Identify text and graphic features throughout the week's story p. 204 **IXL-LANG.ARTS D1-6** **Math**- BlueStreak BlueStreak Math Describe angles in plane shapes Complete pp. 707-708 Science-Create an acrosttic poem with illustrations for SPRING	**Literacy**- Read AND listen to week's story. **Independently complete 1-3 from text p. 319 at the end of the story** IXL-LA.D1-6 **Math**- BlueStreak BlueStreak Math Brainpopjr **polygons watch video and take easy quiz** Identify POLYGONS Pp. 709-712	**Literacy** **Online assessment of weekly skills** **Math**- BlueStreak BlueStreak Math **Math**- Identify line segments Pp. 699-670 **SEL**-GRATITUDE CHAIN Write your response AND send photo of your chain in Dojo.

10 min: Reading	Independent Reading: Read a book of your choice. Identify the main characters interior and exterior traits.				
GoNoodle:					
15 min: Project	What things in your house look like a polygon we studied? Draw a picture of the items and label them.				
	Literacy Spelling words with /augh,ough/ ABC order **GoNoodle** GRATITUDE CHAIN	**Literacy** Spelling Use words 1-11 in context sentence **GoNoodle** GRATITUDE CHAIN	**Spelling** Use words 12-22 in context sentence **GoNoodle** GRATITUDE CHAIN	**Spelling** **Write list words under the right column** **augh ough** **See my photo** **GoNoodle** GRATITUDE CHAIN	**Social Science** What is something YOU can do for your community? Write a paragraph and create an illustration to go with your writing. Remember to Create a sign to thank these special people in your community to hang in your window **GoNoodle** GRATITUDE CHAIN
Lunch & Social Time					
10 min: Reading	Storyline online **Listen to a story being read to you.**	Storyline online **Listen to a story being read to you.**	Storyline online **Listen to a story being read to you.**	Storyline online **Listen to a story being read to you.**	Storyline online **Listen to a story being read to you.**
10 min: Skill Practice	Tell a family member what are the external and internal character traits of the main character.	Tell a family member what are the external and internal character traits of the main character.	Tell a family member what are the external and internal character traits of the main character.	Tell a family member what are the external and internal character traits of the main character.	Tell a family member what are the external and internal character traits of the main character.
GoNoodle: Blazer Fresh					

10 min: **Project**	**Science**- SPRING Create an Acrostic poem about SPRING. Each letter begins with something having to do with spring.Illustrate your poem with a picture of your choice.				
10 min:	CALM CLASSROOM	CALM CLASSROOM	CALM CLASSROOM	CALM CLASSROOM	CALM CLASSROOM
	WEEKEND JOURNAL WRITE ABOUT SOMETHING INTERESTING/EXCITING THAT HAPPENED. REMEMBER TO USE TOPIC SENTENCE WITH SUPPORTING DETAILS AND A CONCLUDING SENTENCE.				
Optional activities to include throughout the day: Play your favorite board game with someone you love. Have everyone in your family join in and create a link to your GRATITUDE chain.					