Remote Learning Guidance: 6th Grade Family Schedules

June 8th- June 12th

Remote Learning Class Norms		
Student Expectations	**Parent Expectations**	**Teacher Expectations**
I will check my email every day.	I will help my child troubleshoot technology as best I can.	I will share weekly lesson plans by 8:30am every Monday in Google Classroom.
I will check in to Google Classroom every morning.	I will check my Dojo each day for messages and respond when needed.	I will be available for any questions or concerns during my office hours.
I will complete the assigned work daily.	I will make sure I communicate with my child any information that I received from the teacher.	Teachers will reach out to each student weekly.
I will communicate with my teacher when they contact me.		
I will contact my teacher if I need to talk or if I have a problem.		
I will participate in the whole group meeting.		

遥距学习的期望		
学生责任	**家长责任**	**老师责任**
我会每天检查邮件。	我会尽力帮助我的孩子用电脑和。	我会每个星期一上午8:30之前在Google课堂上发出每周的课程计划和作业。
我会每天早上检查Google课堂网页。	我会每天检查Class Dojo看和回复老师发的信息。	我会在上班时间回答学生或家长的任何问题。
我会完成每天指定的作业。	我会把老师发任何的信息都与孩子沟通。	我会每星期与学生进行一对一的会议。
我会跟老师联系。		
遇到问题或有困难的时后我会联系老师和跟她沟通。		
我会参与大组讨论的时间。		

Remote Learning Guidance: 6th Grade Family Schedules

Links to prep classes:

[Art]
[Music]
[Mandarin]
[Library]
[Physical Education]

Grade 6 Suggested Schedule for the Week: June 8 - June 12

	Monday	Tuesday	Wednesday	Thursday	Friday
A.M.	**Math** **Period 2/9** My.hrw.com - log in through clever - HOLT icon • Mod 12.4 interactive student lesson **Period 3/8** • my.hrw Module 13.3 interactive student lesson DL Students-Fisher IXL and Kahn Academy assigned via Google Classroom, Email, and Meets	**Math** **Period 2/9** • IXL Lesson • TTM benchmark test **Period 3/8** • my.hrw Module 13.3 interactive student lesson Google Meet @ 10:30 DL Students-Fisher IXL and Kahn Academy assigned via Google Classroom, Email, and Meets.	**Math** **Period 2/9** • My.hrw module 12 Posttest • Google Meet @ 11:00 **Period 3/8** • My.hrw Module 13 posttest • TTM benchmark test DL Students-Fisher IXL and Kahn Academy assigned via Google Classroom, Email, and Meets	**Math** **Period 2/9** Google module 12 test **Period 3/8** • Google module 13 test DL Students-Fisher IXL and Kahn Academy assigned via Google Classroom, Email, and Meets.	**Math** **Period 2/9** Google unit 5 test **Period 3 /8** • Google unit 6 test DL Students-Fisher IXL and Kahn Academy assigned via Google Classroom, Email, and Meets

Remote Learning Guidance: 6th Grade Family Schedules

	Social Studies/Writing **Reflection:** What was the hardest and easiest part of the Egypt project? Student discussion in class chat/stream comments. Students have the option to post their projects in the streaming section of google classroom. Please ask your child to share and show you their Egypt project. 25 min *** Bilingual - Chiu** Go to Google Classroom and check your assignments: - Readworks - Quill (each activity 20 min daily) **DL Students-Fisher** Modifying student assignments in Science and Social Studies. Google Meets with students every Monday and Thursday from 9:00am-10:00am	**Social Studies/Writing** Read the handout 1--positive mindset phrases for kids. **Submit their favorite phrase in google classroom.** **25 min** *** Bilingual - Chiu** Go to Google Classroom and check your assignments: - Readworks - Quill (each activity 20 min daily) **DL Students-Fisher** Modifying student assignments in Science and Social Studies. Google Meets with students every Monday and Thursday from 9:00am-10:00am	**Social Studies/Writing** Students will complete the I am strong handout. Focus on ways to be kind to ourselves.Be prepared to share one section from the handout that you completed. http://healy.cps.edu/uploads/1/1/9/9/119958929/i_am_strong._i_am_smart._i_am_kind..pdf *** Bilingual - Chiu** Go to Google Classroom and check your assignments: - Readworks - Quill (each activity 20 min daily) **DL Students-Fisher** Modifying student assignments in Science and Social Studies. Google Meets with students every Monday and Thursday from 9:00am-10:00am	**Social Studies/Writing** ***Google Hangout today*** ***Rooms 204,205-10:30*** ***Rooms 206,207-11:00*** **Goal setting.** Think about goals to set for the summer. View the smart goal worksheet and create 1 smart goal for summer. http://healy.cps.edu/uploads/1/1/9/9/119958929/smart_summer_goal_setting.pdf *** Bilingual - Chiu** Go to Google Classroom and check your assignments: - Readworks - Quill (each activity 20 min daily) **DL Students-Fisher** Modifying student assignments in Science and Social Studies.	**Social Studies/Writing** **Feel Good Friday:** Think about the goals set for the summer. View the do good 30 day challenge and try to incorporate at least 2 challenges into your summer goals. (25 min) http://healy.cps.edu/uploads/1/1/9/9/119958929/smart_summer_goal_setting.pdf (25 min) *** Bilingual - Chiu** Go to Google Classroom and check your assignments: - Readworks - Quill (each activity 25 min daily) **DL Students-Fisher** Modifying student assignments in Science and Social Studies. Google Meets with students every Monday and Thursday from 9:00am-10:00am

Remote Learning Guidance: 6th Grade Family Schedules

				Google Meets with students every Monday and Thursday from 9:00am-10:00am	
	Lunch and movement break	Lunch and movement break	Lunch and movement break	Lunch and movement break	Lunch and movement break
P.M.	**Science: Science World Magazine: How Sparklers Work video. After watching the video students will write a response to prompt using CER format.**	**Science: Science World Magazine: Sunscreen Ban article and coral reef construction video.**	**Science: Zodiac Sign investigation. Students will look up their zodiac sign as well and their Chinese Zodiac animal. They will list the qualities of each and write a short summary of which zodiac most accurately matches them.**	**Science: BrainPOP: Health & SEL-Mindfulness. Students will watch the video, complete review and graded quiz.** **Google Hangout today** **Rooms 204,205@10:30** **Rooms 206,207@11:00**	**Science: BrainPOP: Space-Apollo Project. Students will watch the video, complete the review and take the quiz.**
	Reading: Today's assignment is to attend Meets. All reading periods Google Meet with Ms. Nielsen in the afternoon. **"Annabel Lee" Lesson** 2nd: noon-12:30 3rd & 8th: 12:45-1:15 9th: 1:30-2:00 *** Bilingual - Chiu** Go to Google Classroom and check your assignments:	**Reading:** "Annabel Lee" analysis **(40 minutes)** *** Bilingual - Chiu** Go to Google Classroom and check your assignments: - Lexia (20 min daily) - Readworks (1 section weekly,approx, 10 min)	**Reading:** "Annabel Lee" Exit Quiz" **(40 minutes)** All reading periods Google Meet with Ms. Nielsen in the afternoon. **"Annabel Lee" Review** 2nd: noon-12:30 3rd & 8th: 12:45-1:15 9th: 1:30-2:00 *** Bilingual - Chiu**	**Reading:** Small Group Book Project Continued--listen to Audible story for 30 minutes and complete a reading log entry. *** Bilingual - Chiu** Go to Google Classroom and check your assignments: - Lexia (20 min daily) - Readworks (1 section weekly,approx , 10 min)	**Reading:** Small Group Book Project continued--listen to Audible story for 30 minutes and complete a reading log entry. **(40 minutes)** *** Bilingual - Chiu** Go to Google Classroom and check your assignments: - Lexia (20 min daily) - Readworks (1 section weekly,approx, 10 min)

Remote Learning Guidance: 6th Grade Family Schedules

	- Lexia (20 min daily) - Readworks (1 section weekly,approx, 10 min) - Quill (2 sections weekly, approx. 10 min) **DL Students-Fisher** Daily Reading Lexia Read Theory All Listed on Google Classroom.	- Quill (2 sections weekly, approx. 10 min) **DL Students-Fisher** Daily Reading Lexia Read Theory All Listed on Google Classroom.	Go to Google Classroom and check your assignments: - Lexia (20 min daily) - Readworks (1 section weekly,approx, 10 min) - Quill (2 sections weekly, approx. 10 min) **DL Students-Fisher** Daily Reading Lexia Read Theory All Listed on Google Classroom.	- Quill (2 sections weekly, approx. 10 min) **DL Students-Fisher** Daily Reading Lexia Read Theory All Listed on Google Classroom.	- Quill (2 sections weekly, approx. 10 min) **DL Students-Fisher** Daily Reading Lexia Read Theory All Listed on Google Classroom
	Enrichment Ideas (optional) Encourage your child to take a break from the computer and engage in some type of movement/enrichment activity. These options allow family members to participate together.	Digital Resources • Freerice.com https://docs.google.com/document/d/1MKPv_A7ZGsw3fICh_UcGZrSfiVYnYykL/edit#heading=h.gjdgxs Non-Digital Resources •Board Games •Puzzles •Movement Activities •Exploration •Art Projects • Physical Ed: Middle School Week 1 Content Packet • Physical Ed: Middle School Week 2 Content Packet			
	Contact teachers if you have any questions either on Class Dojo or by email, at any time. Math = Jennifer Kearns (jcbutler@cps.edu); Social Studies/Writing = Katie Zwierzynski (kabrasher@cps.edu); Reading = Eva Nielsen (eenielsen@cps.edu); Science = Nicole Hauser (NHauser1@cps.edu); Diverse Learners = Joe Fisher (jcfisher1@cps.edu) ; Bilingual = Maggie Chiu (schiu@cps.edu) or Jingjing Jiao (jjiao@cps.edu); Reading/Math Interventionist = Doreen Cho (Dscho@cps.edu) **Teacher Office Hours: 10:00 AM-12:00 PM, Monday through Friday**					

Remote Learning Guidance: 6th Grade Family Schedules