

## Remote Learning Guidance: Grades 8th Family Schedules

### 8th Weekly Template: 180 minutes

Announcement: This week we will be doing some fun celebrations for the 8th grade students because it is the week before they are graduating!! Please note the dates and times of these activities - they are highlighted in **yellow**.

Ms. Aderman's SPED plans - **WEEK OF 6/8 - 6/12 (accommodations/modifications in green)**

Activity	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Reading</b>	Independent Reading: Pick a book that interests you!				
<b>Morning Journal</b>	Anne Frank Journaling (Writing and Reading Class)				
<b>10:00-11:00 25 min: Skill Practice Math</b>	Math interactive lesson for the day <a href="#">hrw</a>  (10am 215-8 homeroom google hangout)  Live tutor; less problems; extended time	Math interactive lesson for the day <a href="#">hrw</a>  Live tutor; less problems; extended time	Math interactive lesson for the day <a href="#">hrw</a>  Live tutor; less problems; extended time	Math interactive lesson for the day <a href="#">hrw</a>  Live tutor; less problems; extended time	Math interactive lesson for the day <a href="#">hrw</a>  Live tutor; less problems; extended time
<b>11:00-11:30</b>	Social Studies Reading, prepare for discussion questions, practice note taking <a href="#">google classroom</a>	<b>@11am - Kahoot!</b> <b>"Are you smarter than your 8th grade teachers?" on google meet</b>	Social Studies Reading, prepare for discussion questions, practice note taking <a href="#">google classroom</a>	Social Studies Reading, prepare for discussion questions, practice note taking <a href="#">google classroom</a>	<b>@11am- 8th Grade Graduation Slideshow on google meet</b>
<b>12:00-1:00</b>			<b>@noon- 8th grade "Lunch bunch" on google meet</b> *wacky hair or twin day :)		
Movement Activities Calm Classroom Time-Choose a yoga pose to practice each day! <a href="http://strength.stack52.com/periodic-table-of-yoga-poses/">http://strength.stack52.com/periodic-table-of-yoga-poses/</a>					
<b>25 min: Science</b>	Science lessons for each day are posted on google classroom Optional E.C. <b>Google Meet on Monday at 1 pm</b>				

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<b>20 min: Enrichment</b>	<a href="#">Physical Education Activities</a> And Writing on Google Classroom	<a href="#">Library Activities</a> And Writing on Google Classroom	<a href="#">Mandarin Activities</a> And Writing on Google Classroom	<a href="#">Music Activities</a> And Writing on Google Classroom	<a href="#">Art Activities</a> And Writing on Google Classroom
<b>Afternoon Reading</b>	Independent Reading: Pick a book that interests you!				
<b>1:00-2:00</b>	Live Office Hours on Google with Teachers				
<b>20 min: Reading</b>	Reading work: check on <a href="#">google classroom</a>  Graduation activities week-see google classroom for activities to share and celebrate the Class of 2020	Reading work: check on <a href="#">google classroom</a>  Graduation activities week-see google classroom for activities to share and celebrate the Class of 2020	Reading work: check on <a href="#">google classroom</a>  Graduation activities week-see google classroom for activities to share and celebrate the Class of 2020	Reading work: check on <a href="#">google classroom</a>  Graduation activities week-see google classroom for activities to share and celebrate the Class of 2020	Reading work- Anne check on <a href="#">google classroom</a>  Graduation activities week-see google classroom for activities to share and celebrate the Class of 2020
<b>3:00pm-4:00pm Skill Practice</b>	Grammar practice Assigned on google classroom, or general practice: <a href="https://www.quill.org">https://www.quill.org</a>	Imagine Math <a href="http://Math.imaginelearning.com">Math.imaginelearning.com</a>	Grammar practice Assigned on google classroom, or general practice: <a href="https://www.quill.org">https://www.quill.org</a>	@3pm - Join all of your classmates and teachers for the viewing of the 8th Grade Graduation Video	Imagine Math <a href="http://Math.imaginelearning.com">Math.imaginelearning.com</a>
Movement Activities: Select from <a href="#">Activities to Stay Active at Home</a>					
<b>20 min: Enrichment</b>	Science: Subscribe to "MSI: Science at Home!" to receive fun science experiments that you can do at home with your family!	SS: Experience more than 2000 renowned museums, famous landmarks, prestigious art exhibits and national parks with google arts & culture at		Join Mayor Lightfoot on a virtual field trip to MSI! <a href="https://www.hitplaychicago.org/?utm_source=ActiveCampaign&amp;utm_medium=email&amp;utm_content=Lori%20Lightfoot%20takes%20us%20on%20a%20virtual%20field%20trip&amp;utm_campaign=Email-General-May-2">https://www.hitplaychicago.org/?utm_source=ActiveCampaign&amp;utm_medium=email&amp;utm_content=Lori%20Lightfoot%20takes%20us%20on%20a%20virtual%20field%20trip&amp;utm_campaign=Email-General-May-2</a>	Choose from more than 30 foreign languages, including French, with Duolingo, a language-learning app built to feel like a game! <a href="http://duolingo.com">duolingo.com</a>

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	<a href="https://www.msichicago.org/science-at-home/">https://www.msichicago.org/science-at-home/</a>	<a href="https://artsandculture.google.com">artsandculture.google.com</a>		<a href="#">1-2020</a>
<b>Afternoon Journal</b>	What is something new I learned today? What are my goals for tomorrow? Email your teacher(s) with any questions you have. Also Journal in the posted journaling prompts by Friday for Writing!			

**Optional activities to include throughout the day:**

1. See each subject Google Classroom for optional activities posted weekly to keep you busy!
2. Make a “Are you Smarter than an 8th grader?” game each week by writing down ten questions from what you learn each week and quizzing your family and teachers on Wednesday Google Hangouts!
3. Keep making cards and writing letters to teachers, first responders, friends and family! They can be delivered or mailed once we return to school!
4. [Stay Home. Hit Play.](#), a weekly video series that will bring engaging, educational programming from Chicago institutions to students and families across the city. The series has partnered with the city’s museums and cultural institutions to invite students to go behind the scenes at some of Chicago’s most iconic places, all while staying home. In the third episode of *Stay Home. Hit Play.*, which aired online this week, Mayor Lightfoot stopped by the National Museum of Mexican Art to learn about Mexican history, women and textiles in the arts, and “getting weird” through Yollocalli. The Mayor’s Office encourages all young people and their families to watch episodes on [www.HitPlayChicago.org](http://www.HitPlayChicago.org). Episodes will also air on Fridays at 5:30 p.m. on WTTW (11.1) and on Mondays at 12:30 p.m. on WTTW Prime (11.2). Subsequent Stay Home. Hit Play. episodes will air each Wednesday online and Fridays and Mondays on WTTW, and all segments and related student worksheets will be available on the series website.

5. Much has changed in our communities over the past two months, but one thing that remains the same is the importance of the census. To help ensure maximum participation by Chicago families, we are declaring May 25-28 CPS Census Week, and are looking to you, our outstanding teachers, to help make sure your students and their families are counted.

As you can see from this [video](#), the census will have significant implications for our city’s education system for the next decade. So we must ask ourselves this question — how can we ensure everyone is counted in the 2020 census? The answer lies in education, engagement, and encouragement.

We want to thank you for the work you’ve already done to help students understand the significance of the census. We’ve seen powerful examples of students leading the way in promoting this critical civic duty -- from students at Little Village Lawndale High School’s campuses leading peer-to-peer learning on census completion, to students at Foreman High School developing a PSA for all families. We’ve achieved a great deal in this area, and now is the time to ramp up our efforts. We ask that you please prioritize the census in your lesson planning, particularly during the week of May 25. [Linked here](#) is information on how to participate in Census Week along with resources and guidelines that will help you make this a relevant topic for your students, and that can support your civic engagement work during this time of remote learning.

Our goal as a district is to promote completion of the census and to get as many people as possible counted during the week of May 25. We hope you will emphasize this message as you continue connecting with your students and families, because we know it will have a powerful impact coming from you. Research shows that the person children and parents trust most in a school is their teacher, so a word from you on the importance of the census could go a very long way.

Only when our CPS family is fully accounted for can our students receive the federal funding they deserve. For this reason, we need our

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teachers and school leaders to make the census a top priority. Participation in Census Week activities is an ideal way to accomplish that goal. The week will feature many opportunities, including virtual workshops for families and a campaign to highlight the great work CPS students are doing to raise awareness of the census. You can find a complete list of plans and activities in the [Census Week Guide](#).