

Directions to Access Ms. Li's Weekly Plan/Learning Activities

*** by 8am every Monday learning activities and resources will be posted to google classroom

- **Kindergarten and 1st grade**, check back our Healy weekly remote learning plans <http://healy.cps.edu/mandarin---world-language.html> for weekly updates. Learning activities is on the second page of this lesson plan. Assessments will be posted on your homeroom teacher's Class Dojo periodically
- **2nd-8th grade**, use the classroom codes below 📌 to join google classroom

Google Classroom Codes	
2 nd 3 rd	6qt3zob
4 th & 5 th	jkkoryr
6 th &7 th	mmnvhii
8 th	a3vu2dl

- 1) login with your CPS email and password to join google classroom at <https://classroom.google.com/h>
 - 2) here is a link <https://youtu.be/u6snxyz3ktY> to a video shows you how to join google classroom
- assessments will be posted via google classroom periodically
 - links to online and printable enrichment resources will be posted to google classroom
 - weekly lesson plan/learning activities will be **updated in this document as well**

Daily Availability

- I will be available every day from 11:00am - 2:00pm to respond to student questions via email and google classroom message boards.
- If you have any questions about the learning activities, email me at: jlil19@cps.edu
- Additional questions can be directed to: healyremoteteaching@cps.edu

Please check back on our Healy website for the weekly updated learning activities



<http://healy.cps.edu/remote-learning.html>

6th - 8th Lesson Plan/Learning Activities

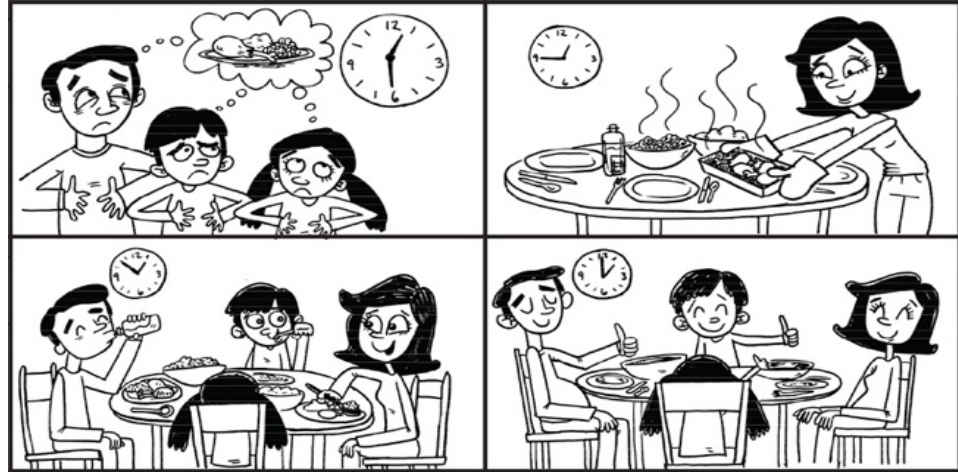
Week of

5/11/2020

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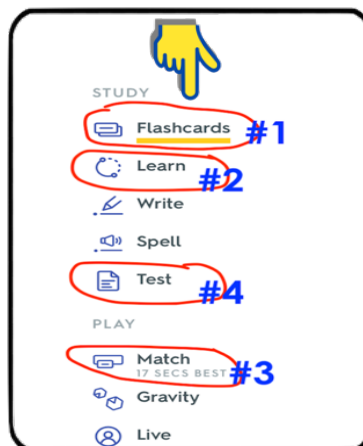
5/15/2020

Objectives: Listen and write to retell the story for the given pictures below 📌



Directions:

1. Work on this Quizlet study set <https://quizlet.com/8cyum5?x=1jq&i=2s12gn> to review and learn the vocabulary needed to tell the story for the given pictures below. You will find **Listening, Speaking, Reading,** and **writing** activities in this Quizlet study set. Follow the study sequence below in the picture shown:



2. Listen to me reading the story out loud in the video book <https://youtu.be/hUfU6PXIOU>

3. Read the sentences below about the story. These sentences are not in the correct order of telling the story.

mā mā gěi wǒ men zuò fàn
(一) 妈妈给我们做饭。

wǒ men yì qǐ chī fàn
(二) 我们一起吃饭。

fàn zuò hǎo le
(三) 饭做好了。

bà ba mèi mèi hé wǒ shuō hěn hào chī
(四) 爸爸、妹妹和我说：“很好吃！”

wǒ men xiǎng chī
(五) 我们想吃。

bà ba mèi mèi hé wǒ hěn è hěn è
(六) 爸爸、妹妹和我很饿，很饿！

mā mā hěn kāi xīn
(七) 妈妈很开心。

xiàn zài shì zhōng wǔ diǎn fēn
(八) 现在是中午12点30分。

4. Put the given sentences above in order to retell the story for the given pictures. You can type or copy and paste these sentences in order to tell the story in a google document and share it with me, or email me.

NOTES: Here is an online Chinese dictionary

<https://www.trainchinese.com/v2/index.php>. You can type English, Pinyin and characters to search for the word you want know. Let me know if you have any questions.

**Additional
Resources
&
Activities**

- Play Chinese language games
<https://www.digitaldialects.com/Chinese.htm>
- Online Chinese language flashcards
<https://www.gameslearnchinese.com/flashcards>
- Online Chinese Dictionary (you can type English, Pinyin and characters to search for the word you want know)
<https://www.trainchinese.com/v2/index.php>
<https://www.mdbg.net/chinese/dictionary>
- Online Chinese Characters stroke order practice
<https://www.hanzi5.com/bishun/4eb2.html>
<https://www.chinesecharacterart.com/>