

Principal's Annual Title I Meeting

October 6, 2020
3:00 p.m.- 4:00 p.m.

PAC Meeting Agenda

At this meeting, I will review and distribute the following:

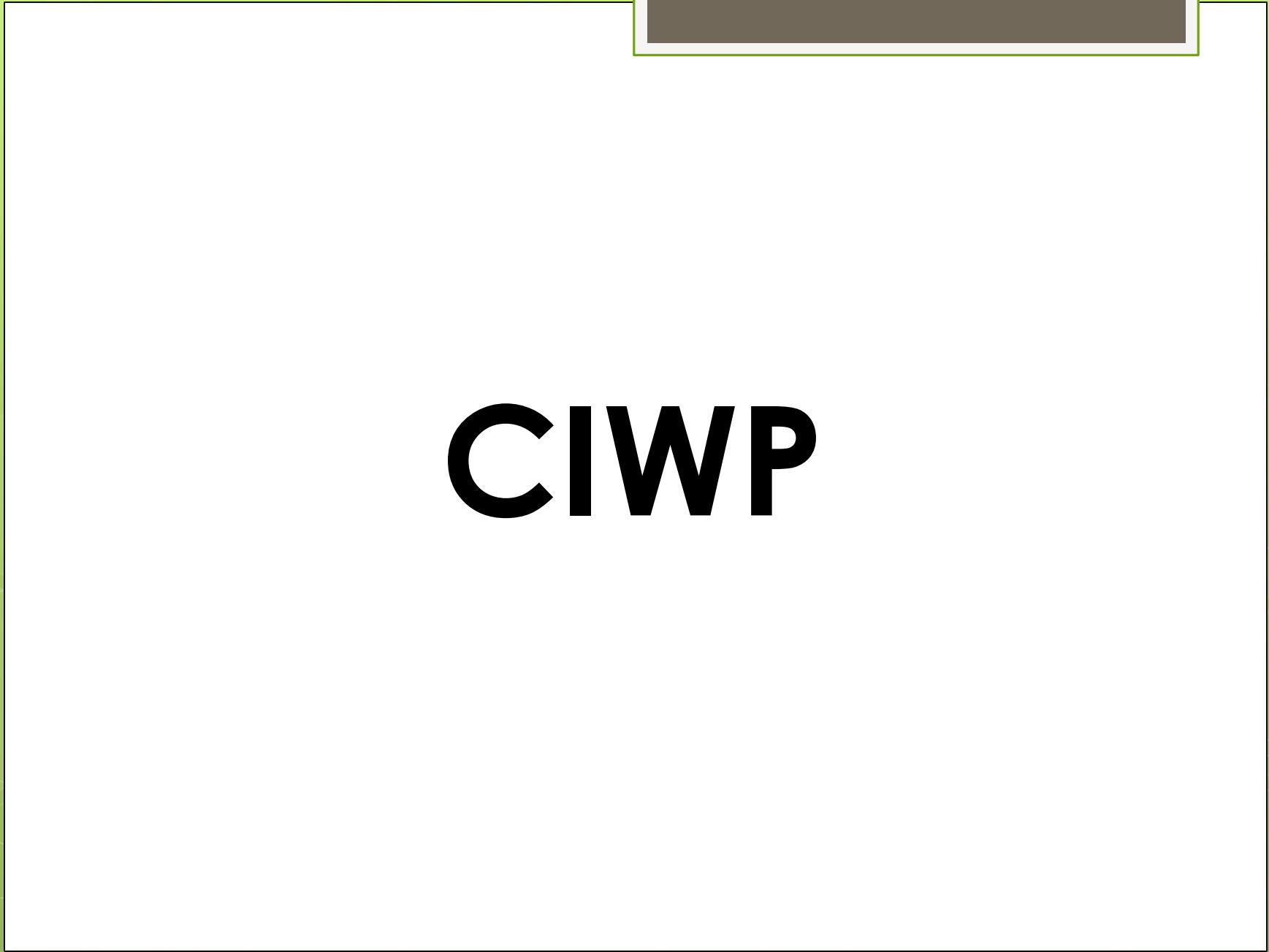
- ❑ Overview of PAC
- ❑ Robert Healy Elementary School - CIWP
- ❑ Robert Healy Elementary Title I Parent Involvement Budget Plan
- ❑ Robert Healy Elementary Title I Parent Involvement Policy
- ❑ Robert Healy Elementary Title I Parent Compact
- ❑ Robert Healy Elementary School's Title I Budget Itemized
- ❑ Robert Healy Elementary School's Title I Parent Funds Budget
- ❑ CPS Title I Parental Involvement Policy
- ❑ CPS Title I PAC Guidelines
- ❑ The School's Annual Title I PAC Organizational Meeting date
(October 15, 2020)
- ❑ The Principal's Annual Title I Parents Meeting **Evaluation Form**

Overview of PAC

CPS has formed NCLB Title I Parent Advisory Councils (PAC) at the local school level. The PACs serve as an advisory group to provide stakeholders, primarily parents/guardians, with input on school priorities, parent education and support, and workshops, programs, and activities that support our school mission, as well as promote a positive learning environment for all. PACs also provide and share NCLB Title I information updates received from the district and offer opportunities for parents to involve themselves directly with the school.

PAC Guidelines

- All HEALY PAC OFFICERS MUST be a Parent/Guardian of a Healy Student.
- The PAC officers are comprised of a Chairperson, Vice Chairperson, Recording Secretary, and an Outreach Coordinator.
 - PAC Meetings are held monthly.
- The Title I PAC Elections are held annually at the Organizational Meeting from October 1st- October 31st of each school year.
- Our School PAC Election and Organizational Meeting will be held virtually on October 15th at 3:00 PM.



CIWP

Robert Healy Elementary School's CIWP Vision Metrics

Metrics (select 3–5)	Student groups (1–2 for each metric)	SY19 data actual (provided by CPS)	2020–2021 goal	2021–2022 goal
Vision: NWEA Attainment G2-8 (Math) We chose this metric because overall, this was one of the two lowest subgroups with the largest gaps	Students with IEPs EL	20.00 84.67	25.00 90.00	30.00 92.00
Vision: NWEA Attainment G2-8 (Reading) We chose this metric because overall, this was one of the two lowest subgroups with the largest gaps	Students with IEPs EL	28.00 57.58	31.00 61.00	34.00 65.00
Vision: NWEA Growth G3-8 (Math) This subgroup showed substantial growth this year however, we would like to see them grow in effort to meet attainment. (This document did not allow for us to add a third subgroup or duplicate a metric to include our Latinx subgroup)	Latinx	59.90	61.00	66.00
Vision: NWEA Growth G3-8 (Reading) This subgroup showed substantial growth this year however, we would like to see them grow in effort to meet attainment. (This document did not allow for us to add a third subgroup or duplicate a metric to include our Latinx subgroup)	Latinx	68.60	72.00	75.00

Robert Healy Elementary School's CIWP

School Excellence Framework Priorities

Depth and Breadth of Student Learning and
Quality Teaching: Instruction

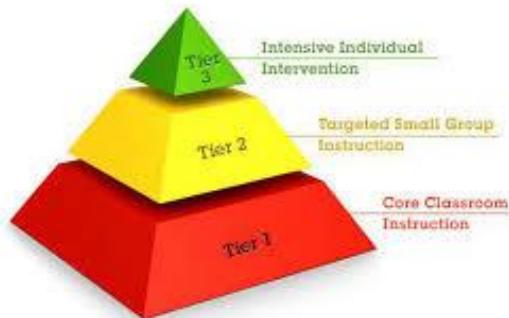
Depth and Breadth of Student Learning
and Quality Teaching: Curriculum

Depth and Breadth of Student Learning and
Quality Teaching: MTSS

Depth and Breadth of Student Learning and Quality Teaching: MTSS

Strategy 1

If we do...	Deliver instructional coaching with an emphasis on personalized learning and rigorous instruction
Then we see...	Differentiation of skills and students making progress towards their goals and targets of moving up in Tiers (MTSS)
Which leads to...	By 2021, We will increase the percent of 2nd-8th grade all students with an emphasis on our Latinx and DL subgroups, attaining overall grade level norms to 85%



3 Tiers of Support

Depth and Breadth of Student Learning and Quality Teaching: Instruction and Instruction

Strategy 2

If we (do)...	deliver professional learning to all teachers on differentiation that's aligned with CCSS and plan for implementation
Then we see...	teachers will focus instruction on rigorous grade-level content for all students
Which leads to...	increase the percent of 2nd-8th grade students attaining grade level norms to 85% and increase the percent of students with IEPs attaining grade level norms to 25% and 31% in Math and Reading respectively.

Strategy 3

If we do...	If we deliver professional learning to all teachers on differentiation that's aligned with CCSS and plan for implementation
Then we see...	teachers will focus instruction on rigorous grade-level content for all students
which leads to...	Increase the percent of 2nd-8th grade students attaining grade level norms to 85% and increase the percent of EL students attaining grade level norms to 90% and 61% in Math and Reading respectively.

PARENT INVOLVEMENT AT HEALY ELEMENTARY SCHOOL

The success of Healy can be largely attributed to the strong relationship between home and school. One cannot succeed without the other. Therefore, it is imperative that parents support the efforts that are being made at school and vice versa. We view our families as valuable stakeholders and integral to our overall success as a school.

Parent Advisory Council (PAC): CPS has formed NCLB Title I Parent Advisory Councils (PAC) at the local school level. The PACs serve as an advisory group to provide stakeholders, primarily parents/guardians, with input on school priorities, parent education and support, and workshops, programs, and activities that support our school mission, as well as promote a positive learning environment for all. PACs also provide and share NCLB Title I information updates received from the district and offer opportunities for parents to involve themselves directly with the school.

Robert Healy Elementary Title I Parent Involvement Budget Plan



ESSA Title I Part A Parent & Family Engagement BUDGET & PROGRAM PLAN

FY'20	Network	Please print names and provide signatures for the following: Principal: _____ Signature: _____ LSC Chair: _____ Signature: _____ PAC Chair: _____ Signature: _____ <i>By signing you verify that the budget and plan was developed in collaboration with PAC leaders and with feedback from parents.</i> For Schools on Probation your Chief of Schools must sign this form: Network Chief: _____ Signature: _____	Approval Date:	Total Funds: \$
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Please keep copies of this Parent Budget Plan on file in the School's Main Office & in the Title I Binder

Section 1 ~ Program Evaluation: Title I ESEA/ESSA requires that schools evaluate programs to determine their success, set future goals, and plan meetings and training activities for parents.

Per Sec. 1116 schools must ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part by—

"(1) providing assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

"(2) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; if a school is confident that the activity is aligned with section 1116 of ESEA/NCLB then it is allowable. All activities are subject to review by internal and external auditors, if evidence does not support section 1116 the school may have to remove the expenditure from Title I ESEA/ESSA funding.

Robert Healy Elementary Title I Parent Compact

The school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating student to meet the State's student academic achievement standards. Describe how the school will provide high-quality curriculum and instruction in a supportive environment. (Restate the school mission.)

Robert Healy School, a Fine and Performing Arts Magnet Cluster School, is a vibrant learning community whose integrated rigorous curriculum is aligned to Common Core State Standards to meet the needs of all students. Our focus on literacy, math, technology and the arts, provides a high quality college and career ready education for all students. We accomplish this by utilizing partnerships with parents, community organizations, cultural institutions, universities, and corporations. Healy School provides a challenging arts- integrated academic program that maximizes student potential, personal growth and achievement within a positive nurturing environment that supports diverse learning styles, cultures and abilities. As you may already know, Healy has a mission and vision (a collaboration with school staff) of Inspiration, Integrity, Dedication, and Respect.

Our school-wide motto is Work Hard, Be Kind. Stay Humble. We work on really building a culture that reflects these important characteristics (through words and actions).

Robert Healy Elementary Title I Parent Compact

The school will hold parent-teacher conferences. Describe the kinds of parent-teacher conferences that will be held and the dates on which they are scheduled.

We will hold parent-teacher conferences for report card pick-up on TBD and as needed. At that time, parents will be informed of their children's academic achievement and any concerns the teacher may have; parents also have the opportunity to share their concerns and questions about our curriculum and their children's achievement. Teachers and staff also communicate with parents on a regular basis. Administration is outside in the morning and afternoon to meet with parents and we continue to offer an open door policy to encourage parent communication.

The school will provide parents with frequent reports on their children's progress. Describe when and how the school will provide reports to parents.

Every 5 weeks, parents are officially notified of the progress of their children. Report Cards are issued 4 times a year, and Progress Reports are given to students and parents 4 times a year. Also teachers regularly communicate with parents about student progress via phone, email, or written correspondence. Most teachers have google websites and will communicate this year via Class Dojo. Administration is outside in the morning and afternoon to meet with parents and we continue to offer an open door policy to encourage parent communication.

The school will provide parents access to staff. Describe when, where and how staff will be available for consultations with parents.

The staff will be available to meet with parents before and after school (if time permits and if teachers are available outside their regular work schedule) and during their preparation periods. Teachers also regularly communicate via telephone, Class Dojo, Teacher and School website, and notes/emails home.

The school will provide parents opportunities to volunteer and participate in their children's classes. Describe how and when parents and family members may volunteer, participate, and observe classroom activities.

Parents are welcome in our classes, both as volunteers and visitors.. Field trip chaperones and volunteers for special class projects are needed. Guest speakers from among parents are invited. Parents are encouraged to speak with the teacher or administrator to arrange visits. Students that reflect the vision of working hard and being kind are recognized each month with an award breakfast (one student selected from each class). Parents are invited to the monthly ceremony.

The parents will support their children's learning. Describe how the parents will assist learning (i.e. monitoring attendance, homework completion).

All parents will be invited to attend informative orientation sessions at the beginning of the year to review procedures, curriculum, and expectations. This year

all parents will sign an attendance contract to ensure a commitment and understand the correlation between attendance and achievement. The parents will monitor Gradebook to be aware of their child's progress. They will also monitor that students are reading and completing homework nightly. Parents also have access to Compass Learning to monitor student progress on activities assigned to students.

The parents will participate in decisions relating to the education of their children. Describe when, where and how parents will consult with the school.

Parents are invited to participate at LSC meetings held monthly in school. Parents are invited to speak with administration and staff before, during, and after

school. Parents will be offered monthly parent workshops this year with a focus on child development, transitions, internet safety, and curriculum support.

The students will share the responsibility for improved student academic achievement. Describe how the students will assure academic achievement (i.e. good attendance, positive attitude, class preparation).

Students will maintain good attendance, a serious focus, and a positive attitude toward their studies. Completion of nightly homework assignments and arrival

at school prepared for the day will improve student academic achievement. Good communication between the student and teacher is crucial, and students are encouraged to ask questions to fully understand the subject matter. Students and parents monitor parent portal. Students that reflect the vision of working hard and being kind are recognized each month with an award breakfast (one student selected from each class). Parents are invited to the monthly ceremony.

Robert Healy Elementary School's Title I Budget Itemized

Date: 9/23/2020 9:38 AM



Funds Summary

Budget Class Unit.Fund.Account.Program.Grants.Year	Current Budget	Commitment	Obligation	Expenditure	Funds Available	Account Description
23651.332.53205.390030.430243.2021	700.00	0.00	0.00	0.00	700.00	Commodities - Supplied Food ✓
23651.332.53305.390030.430243.2021	500.00	0.00	0.00	0.00	500.00	Instructional Materials (Non-Digital)
23651.332.54105.390030.430243.2021	200.00	0.00	0.00	0.00	200.00	Services: Non-technical/Laborer ↗
23651.332.54565.390030.430243.2021	1,500.00	0.00	0.00	0.00	1,500.00	Parent Reimbursements
23651.332.55005.390030.430243.2021	1,000.00	0.00	0.00	0.00	1,000.00	Property - Equipment ✓
Total:	3,900.00	0.00	0.00	0.00	3,900.00	

Robert Healy Elementary School's Title I Parent Funds Budget

Allocation

51130, 52130	Teacher Presenter/ESP Extended Day For Teacher presenter, ESP Extended Day, please remember to put money on the benefits line. Non-Instructional pay rate applies.	\$0.00
53405	Supplies In addition to supplies for parent program, please use this account to also purchase books for parents only. Use this account for equipment with a per unit cost of less than \$500.	\$1000.00
53205	Refreshments Allocation CAN NOT EXCEED 25% of the Parent Budget. Refreshments must be used for Title 1 PAC meetings, trainings and workshops.	\$700.00
54125	Consultants For Parent Training Only. Consultant must have a CPS vendor number and paid with a Purchase Order after service is rendered (NO CHECKS ARE ALLOWED)	\$1226.00
54505	Admission and Registration Fees, Subscriptions and memberships For Parents use only.	\$1000.00
54205	Travel Buses for Parents use. Overnight Conference travel- schools must follow the CPS Travel Policy. The CPS Parent Overnight Travel Approval Form and Conference Travel Form must be completed.	\$500.00
54565	Reimbursements Allocation CAN NOT EXCEED 25% OF THE Parent Budget. All Parent Reimbursements related to Title 1 parent and family engagement must be paid from this account. Receipts must be clear unaltered and itemized. School must keep all receipts.	\$500.00
53510	Postage Must be used for parent and family engagement programs only.	\$0.00
53306	Software Must be educational and for parent use only.	\$1000.00
55005	Furniture and Equipment Must have a parent room or a secure place to keep furniture/equipment. Cannot be placed in the main office or where staff and students have access too. To be used only by parents.	\$1800.00

CPS Title I Parental Involvement Policy

Chicago Public Schools Policy Manual

Title:	ESSA TITLE I PARENT AND FAMILY ENGAGEMENT
Section:	801.3
Board Report:	18-0926-PO1
Date Adopted: September 26, 2018	
Policy:	

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind Board Report 12-0725-PO1, the Policy on NCLB Title I Parental Involvement and adopt new policy as ESSA Title I Parent and Family Engagement. In addition, this new policy reflects the results of a review and evaluation of its content and effectiveness with Title I parents.

BACKGROUND:

The NCLB Title I Parental Involvement Policy was first adopted by the Board on July 28, 2004 (Board Report 04-0728-PO3) in order to (1) support and secure an effective partnership among parents, legal guardians, schools and the community, (2) provide Chicago Public School (CPS) students with a school environment that encourages high student academic achievement, and (3) comply with the No Child Left Behind (NCLB) Title I requirements regarding the establishment of a parental involvement policy.

The policy was amended on July 25, 2012 to incorporate the new requirements of Part A of the No Child Left Behind Act and reflected a review and evaluation of its content and effectiveness with Title I parents.

POLICY TEXT:

PURPOSE: This NCLB Title I Parental Involvement policy is being rescinded and replaced with a new policy in order to comply with the parent and family engagement requirements in the Every Student Succeeds Act (ESSA).

I. Definitions

"Parent and Family Engagement" – The term "Parent and Family Engagement" refers to the adoption of strategies for the participation of parents and family members in regular, two-way communication, and meaningful consultation involving student academic learning and other school activities, to the extent feasible and appropriate. In addition this includes other activities as described in Section 1116 of the Elementary and Secondary Education Act (ESSA).

"Parents" -- The term "Parents" refers to natural or adoptive parents, legal (i.e., court-appointed) guardians, and persons standing in loco parentis (such as grandparents or stepparents with whom the child lives, or persons who are legally responsible for the child's welfare).

"Family" – The term "Family" refers to any household member or relative who provides a direct and consistent role in raising and caring for a CPS student.

"Parent Board of Governors (PBG)" – The term refers to the district-wide body comprised of a representative group of parents or family members that serves in an advisory capacity to the district and complies with the meaningful consultation requirements of ESSA Section 1116. The Parent Board of Governors replaces what was previously referred to as the Parent Involvement Advisory Board (PIAB).

CPS Title I PAC Guidelines

Title I Local School Parent Advisory Council (PAC) Procedures

1. Purposes and Goals

- A. The purposes of the Parent Advisory Council (PAC) shall be:
 - a. To support the role of parents and families with the school as equal partners in their children's education under the terms and standards of the ESEA Act and to allow community members an opportunity to contribute to and participate in that partnership.
 - b. To make *recommendations*, as an advisory body, to the School Principal on the school's Title I Programs, Parent & Family Engagement Policy and School-Parent Compact and the expenditure of Title I funds (Title I ESEA Schoolwide or Targeted Assistance Program funds and Parent & Family Engagement funds).
- B. The primary goal of the PAC shall be to create opportunities that may empower parents to inspire and assist their children to achieve educational goals, including, but not limited to, graduating from high school.
- C. The goals and activities of the PAC shall be intended to support the role of parents and the community as partners with their local school under the terms of Section 1116 of the ESEA Act, State Law, Chicago Board of Education Rules, Policies and these Guidelines.
- D. In conducting its activities, including, but not limited to literacy and parenting skills activities, the School PAC shall identify how the activities will connect to the objectives listed below.

2. Objectives

The Title I Local School PAC activities shall:

- A. provide assistance, support and training to parents and families to improve their capacity to improve their students' academic performance
- B. provide information to parents and families that will enable them to work with the school to promote their child(ren)'s grade level progress and academic achievements.
- C. work with teachers, staff and parents to involve parents as equal partners in the education of students.
- D. Assist the principal in affording parents an opportunity to receive timely ongoing information, revise the school's Parent & Family Engagement policy and school-parent compact, and have input on the local school CIWP programs.
- E. advise the principal in coordinating, to the extent feasible and appropriate, programming with other federal programs (such as Head Start, Reading First, etc.) and public preschool programs.
- F. assist the school in providing information to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

The School's Annual Title I TPAC
Organizational Meeting date
(October 15, 2020 @ 3 p.m.)

The Principal's Annual Title I
Parents Meeting
Evaluation Form